

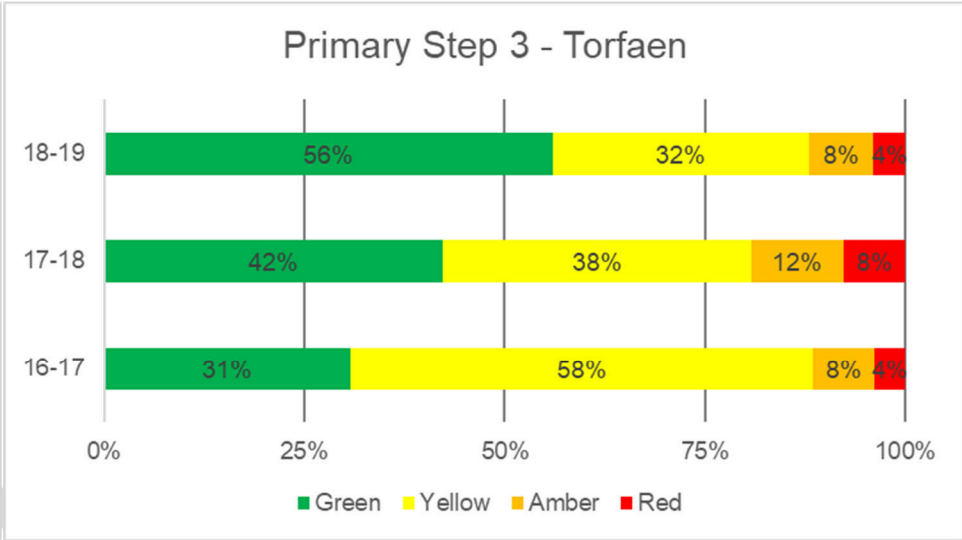
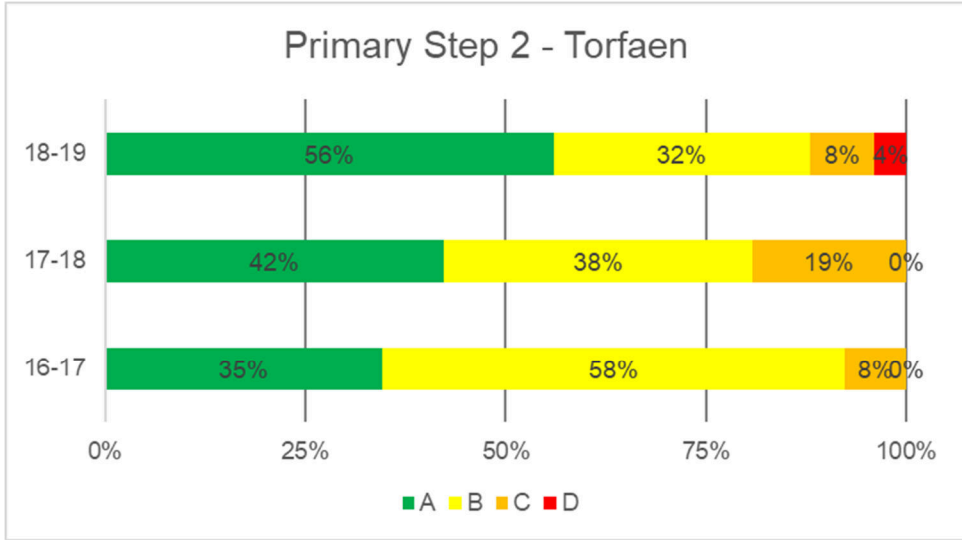
## Local Authority Specific Annex 2019-2020

### Local Authority: Torfaen

#### Summary of National Categorisation of schools in the Local Authority in 2016-2017, 2017-2018 and 2018-2019

Step 2 - Primary		Number of Schools				Percentage of Schools			
		D	C	B	A	D	C	B	A
Torfaen	16-17	0	2	15	9	0%	8%	58%	35%
	17-18	0	5	10	11	0%	19%	38%	42%
	18-19	1	2	8	14	4%	8%	32%	56%
South East Wales	16-17	5	19	108	64	3%	10%	55%	33%
	17-18	3	18	84	88	2%	9%	44%	46%
	18-19	6	16	65	105	3%	8%	34%	55%

Step 3 - Primary		Number of Schools				Percentage of Schools			
		Red	Amber	Yellow	Green	Red	Amber	Yellow	Green
Torfaen	16-17	1	2	15	8	4%	8%	58%	31%
	17-18	2	3	10	11	8%	12%	38%	42%
	18-19	1	2	8	14	4%	8%	32%	56%
South East Wales	16-17	8	16	112	60	4%	8%	57%	31%
	17-18	9	16	81	87	5%	8%	42%	45%
	18-19	6	19	63	104	3%	10%	33%	54%

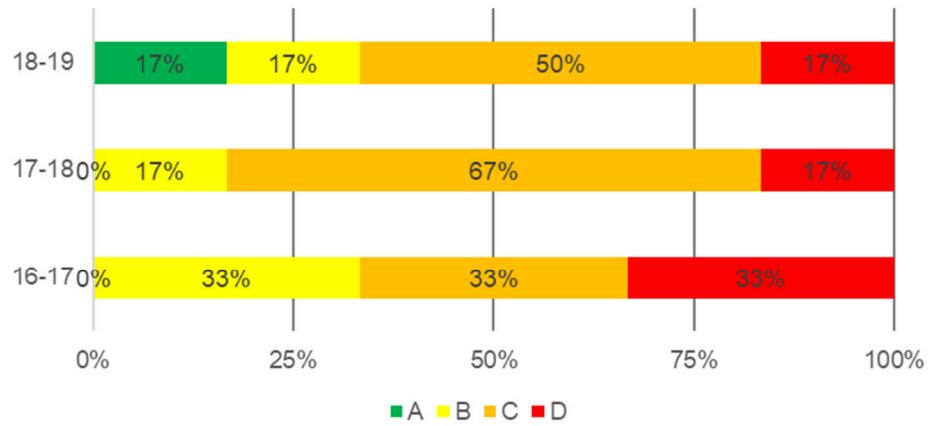


DRAFT

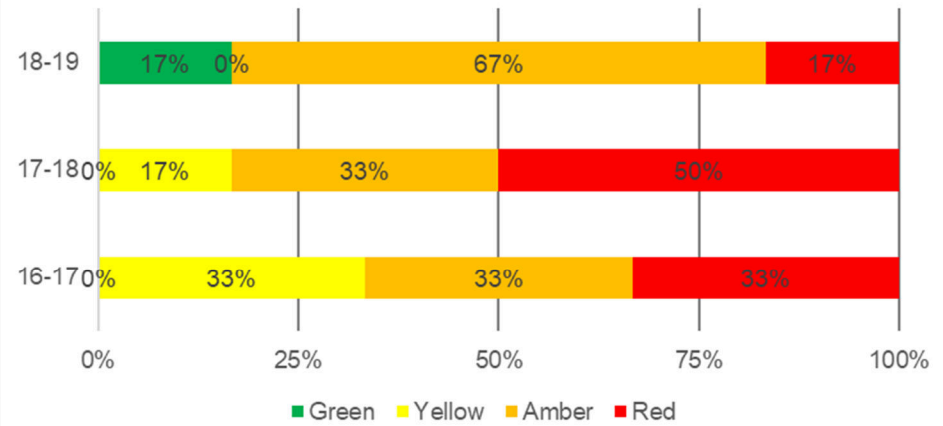
Step 2 – Secondary		Number of Schools				Percentage of Schools			
		D	C	B	A	D	C	B	A
Torfaen	16-17	2	2	2	0	33%	33%	33%	0%
	17-18	1	4	1	0	17%	67%	17%	0%
	18-19	1	3	1	1	17%	50%	17%	17%
South East Wales	16-17	6	9	17	4	17%	25%	47%	11%
	17-18	8	10	13	5	22%	28%	36%	14%
	18-19	6	15	8	6	17%	43%	23%	17%

Step 3 – Secondary		Number of Schools				Percentage of Schools			
		Red	Amber	Yellow	Green	Red	Amber	Yellow	Green
Torfaen	16-17	2	2	2	0	33%	33%	33%	0%
	17-18	3	2	1	0	50%	33%	17%	0%
	18-19	1	4	0	1	17%	67%	0%	17%
South East Wales	16-17	6	12	15	3	17%	33%	42%	8%
	17-18	10	11	12	3	28%	31%	33%	8%
	18-19	7	15	7	6	20%	43%	20%	17%

Secondary Step 2 - Torfaen



Secondary Step 3 - Torfaen



DRAFT

**LA schools currently in any Estyn follow-up category**

Phase	School	Date of last inspection	Date report published	Follow-up status of last inspection
Primary	Greenmeadow Primary	Oct-17	Dec-17	Estyn Monitoring
Primary	Ponthir CiW Primary	Feb-18	May-18	Significant Improvement

Phase	School	Date of last inspection	Date report published	Follow-up status of last inspection
Secondary	Cwmbran High*	Dec-15	Feb-16	Estyn Monitoring
Secondary	West Monmouth School	Mar-16	May-16	Estyn Monitoring
Secondary	Croesyceiliog Comprehensive	Jan-18	Mar-18	Estyn Monitoring

DRAFT

## High Level Pupil Progress Analysis by Local Authority - 2018 - FP to KS2 / KS2 to KS3

LA/Region: **Torfaen**

### Progress of pupils between FP and KS2

Matching

Subject	Matched Cohort	2+ levels of progress	1 level of progress	2014 FP cohort	2018 KS2 cohort	% of FP cohort matched	% KS2 cohort matched
LLC - Welsh	102	89.2	8.8	109	103	93.6	99.0
LLC - English	937	90.5	8.5	955	980	98.1	95.6
Mathematics	1045	91.0	7.8	1064	1083	98.2	96.5

\* 2018 KS2 English cohort excludes Welsh Medium pupils to more accurately match the FP English cohort.

### Progress of pupils between KS2 and KS3

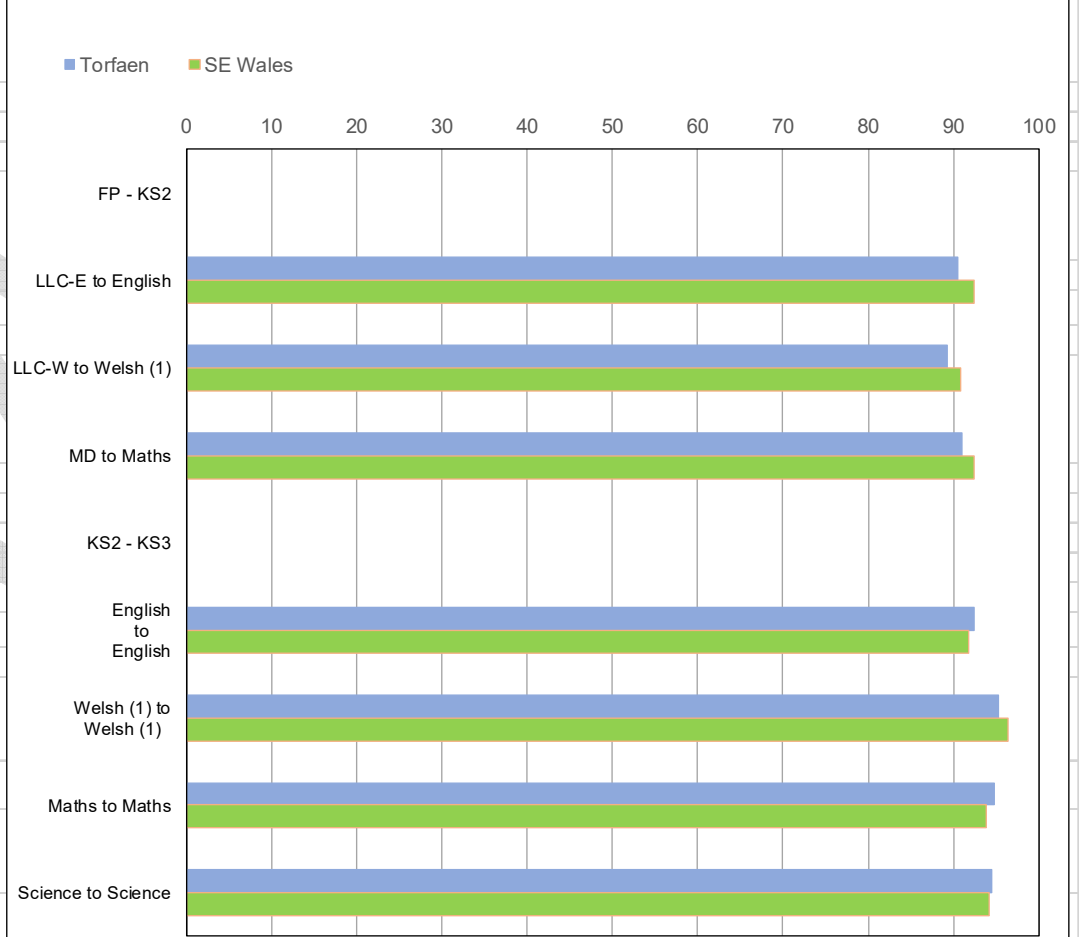
Matching

Subject	Matched Cohort	2+ levels of progress	1 level of progress	1+ levels of progress	2015 KS2 cohort	2018 KS3 cohort	% KS2 cohort matched	% KS3 cohort matched
Welsh 1st Lang.	167	50.9	44.3	95.2	76	168	219.7	99.4
English	1065	47.4	45.0	92.4	977	1084	109.0	98.2
Mathematics	1065	60.3	34.5	94.7	977	1084	109.0	98.2
Science	1065	63.7	30.8	94.5	977	1084	109.0	98.2

### Summary

FP to KS2 Expected Progress (2 'Levels')	LLC-E to English	LLC-W to Welsh (1)	MD to Maths	
	90.5	89.2	91.0	
KS2 to KS3 Expected Progress (2 Levels)	English to English	Welsh (1) to Welsh (1)	Maths to Maths	Science to Science
	92.4	95.2	94.7	94.5

### % Learners making expected progress across KS2 / KS3 - 2018



## LA summary and issues

- Improve the performance of FSM pupils across all key performance indicators
- Reduce the gender gap between boys and girls in key performance indicators, in particular boys' underperformance at KS4
- Reduce the level of variability in key stage 4 outcomes between the highest and lowest performing secondary schools in the authority
- Reduce the level of variability in the quality and impact of leadership at all levels in secondary schools in the authority
- Develop a clear oversight of the standards of wellbeing of vulnerable learners across all settings in the authority.

## Attendance/Exclusions

- There has been an increase in attendance at secondary level since 2015, a decrease at primary level. Secondary figure is above that of Wales, primary is in line with Wales
- There has been static performance for unauthorised absence at primary and secondary schools. Secondary figure is below that of Wales, primary is in line with Wales.

## Exclusion figures are reported by LA

- There has been a large decrease in exclusions of 5 days or fewer at primary level, but an increase at secondary level. There has been a decrease in exclusions of 6 days or more at primary level, but a large increase at secondary level.
- There was 1 permanent exclusions in 2018 in primary schools (compared to 4 for the 3 years previously combined).
- There were 4 permanent exclusions in 2018 in secondary schools (compared to 9 for the 3 years previously combined): 2014/15 – 1; 2015/16 – 3; 2016/17 - 5

## Inspection/Categorisation

- Under the old framework, the percentage of schools judged at least Good for current performance since the 2014/15 school year was 50%. 57% of schools were judged Good or better for prospects for improvement. Under the new framework, the percentage of schools judged at least Good for Standards of achievement was 43%. 57% of schools were judged Good or better for Well-being and attitudes to learning.
- The percentage of primary schools categorised green has continued to increase in 2018/19, and the number of percentage of schools in the amber / red categories has continued to decrease. One secondary school remains categorised as red, but two moved from red to amber. One secondary school moved from yellow to green. (provisional and confidential).

## Schools requiring Improvement 2018-2019 (Amber and Red Overall Categories of support)

The information below indicates the schools in the overall category of Amber or Red in the Local Authority in the academic year 2018-2019, that will require additional support. The support is in line with the guidance within the National Categorisation System and within the SEWC Intervention Framework 2018-2019. Each of these schools have a detailed Intervention or Support Plan, the progress each school makes over the next academic year will be captured through regular Education Improvement Boards (EIBs) or Intervention Meetings.

Schools requiring Amber levels of support	Schools requiring Red levels of support
Abersychan School	Cwmbran High School
Croesyceiliog School	Ponthir CIW Primary
Greenmeadow Primary	
West Monmouth School	
Ysgol Bryn Onnen	
Ysgol Gyfun Gwynllyw	

The content of this LA Annex has been agreed by:

**LA Director / Chief Education Officer:**

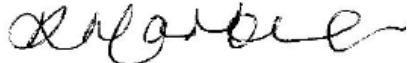
\_\_\_\_\_  
Mr Dermot McChrystal

**Cabinet Member for Education:**

\_\_\_\_\_  
Cllr David Yeowell



EAS Managing Director



Ms. Debbie Harteveld

DRAFT