

Local Authority Specific Annex 2019-2020

Local Authority: Caerphilly

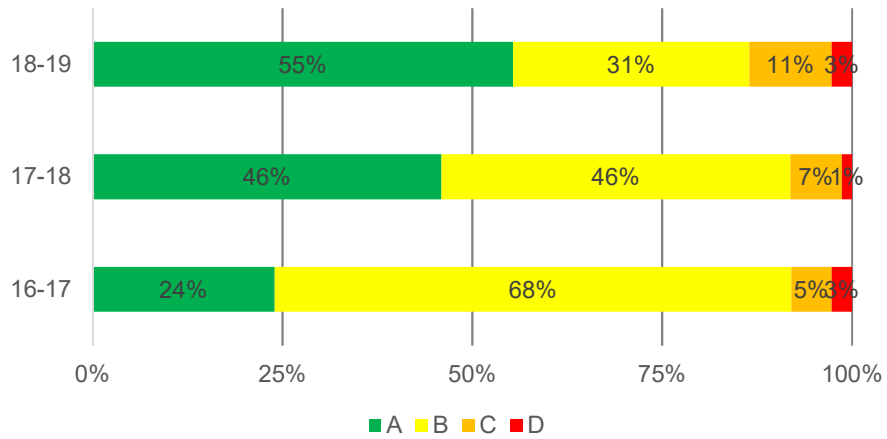
Summary of National Categorisation of schools in the Local Authority in 2016-2017, 2017-2018 and 2018-2019

Step 2 - Primary		Number of Schools				Percentage of Schools			
		D	C	B	A	D	C	B	A
Caerphilly	16-17	2	4	51	18	3%	5%	68%	24%
	17-18	1	5	34	34	1%	7%	46%	46%
	18-19	2	8	23	41	3%	11%	31%	55%
South East Wales	16-17	5	19	108	64	3%	10%	55%	33%
	17-18	3	18	84	88	2%	9%	44%	46%
	18-19	6	17	64	105	3%	9%	33%	55%

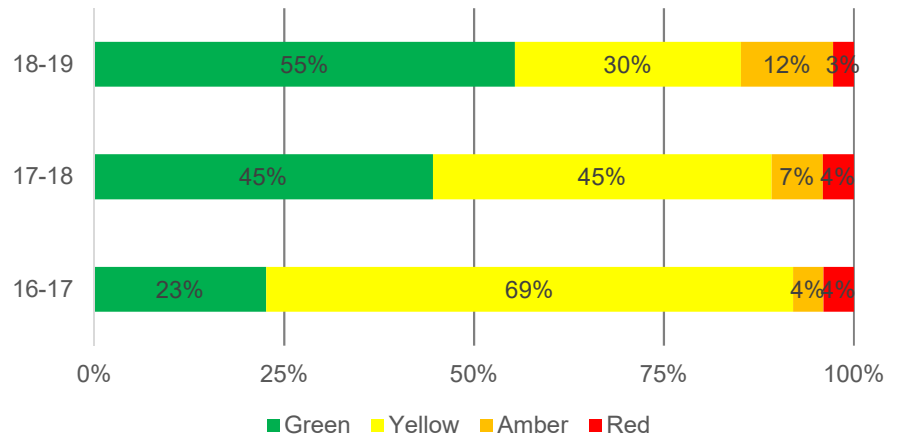
Step 3 – Primary		Number of Schools				Percentage of Schools			
		Red	Amber	Yellow	Green	Red	Amber	Yellow	Green
Caerphilly	16-17	3	3	52	17	4%	4%	69%	23%
	17-18	3	5	33	33	4%	7%	45%	45%
	18-19	2	9	22	41	3%	12%	30%	55%
South East Wales	16-17	8	16	112	60	4%	8%	57%	31%
	17-18	9	16	81	87	5%	8%	42%	45%
	18-19	6	19	63	104	3%	10%	33%	54%

Note: A single 3-18 school is included in both primary and secondary tables.

Primary Step 2 - Caerphilly



Primary Step 3 - Caerphilly

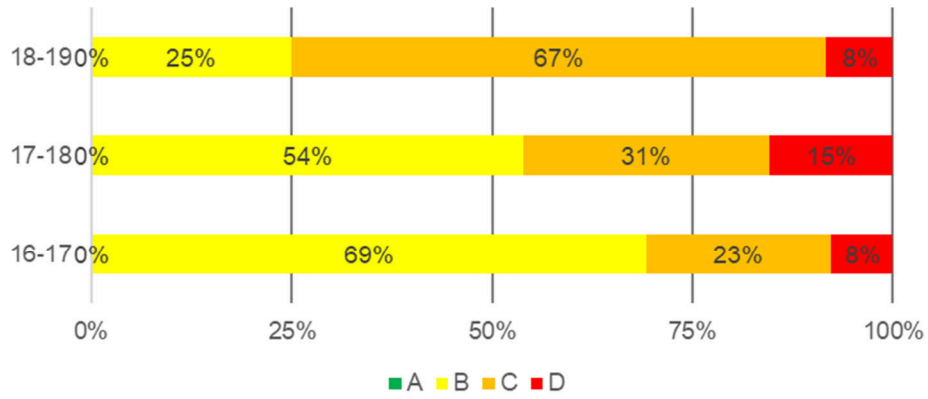


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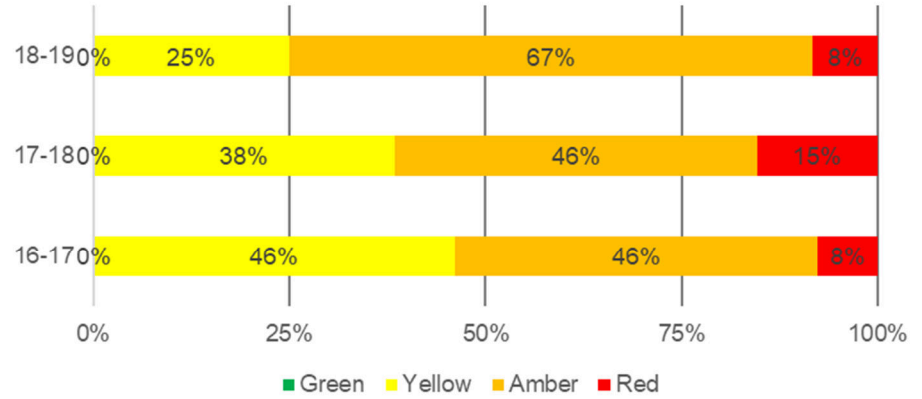
Step 2 – Secondary		Number of Schools				Percentage of Schools			
		D	C	B	A	D	C	B	A
Caerphilly	16-17	1	3	9	0	8%	23%	69%	0%
	17-18	2	4	7	0	15%	31%	54%	0%
	18-19	1	8	3	0	8%	67%	25%	0%
South East Wales	16-17	6	9	17	4	17%	25%	47%	11%
	17-18	8	10	13	5	22%	28%	36%	14%
	18-19	6	15	8	6	17%	43%	23%	17%

Step 3 – Secondary		Number of Schools				Percentage of Schools			
		Red	Amber	Yellow	Green	Red	Amber	Yellow	Green
Caerphilly	16-17	1	6	6	0	8%	46%	46%	0%
	17-18	2	6	5	0	15%	46%	38%	0%
	18-19	1	8	3	0	8%	67%	25%	0%
South East Wales	16-17	6	12	15	3	17%	33%	42%	8%
	17-18	10	11	12	3	28%	31%	33%	8%
	18-19	7	15	7	6	20%	43%	20%	17%

Secondary Step 2 - Caerphilly



Secondary Step 3 - Caerphilly



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LA schools currently in any Estyn follow-up category

Phase	School	Date of last inspection	Date report published	Follow-up status of last inspection
Primary	Llanfabon Infants	Nov-17	Jan-18	Significant Improvement
Primary	Pentwynmawr Primary	Jul-18	Sep-18	Estyn Review
Primary	Phillipstown Primary	Nov-18	Jan-19	Estyn Review

Phase	School	Date of last inspection	Date report published	Follow-up status of last inspection
Secondary	Ysgol Gyfun Cwm Rhymni	Apr-16	Jul-16	Estyn Review
Secondary	Bedwas High	May-17	Jul-17	Special Measures
Secondary	Lewis School Pengam	Jan-18	Mar-18	Estyn Review
Secondary	Heolddu Comprehensive	May-18	Jul-18	Estyn Review
Secondary	Islwyn High	Oct-18	Dec-18	Estyn Review

High Level Pupil Progress Analysis - 2018 - FP to KS2 / KS2 to KS3

LA/Region: **Caerphilly**

Progress of pupils between FP and KS2

Subject	Matched Cohort	2+ levels of progress	1 level of progress	Matching			
				2014 FP cohort	2018 KS2 cohort	%age of FP cohort matched	%age of KS2 cohort matched
LLC - Welsh	346	89.3	10.7	388	354	89.2	97.7
LLC - English	1614	90.5	8.6	1668	1697	96.8	95.1
Mathematics	1983	91.7	7.6	2056	2051	96.4	96.7

* 2018 KS2 English cohort excludes Welsh Medium pupils to more accurately match the FP English cohort.

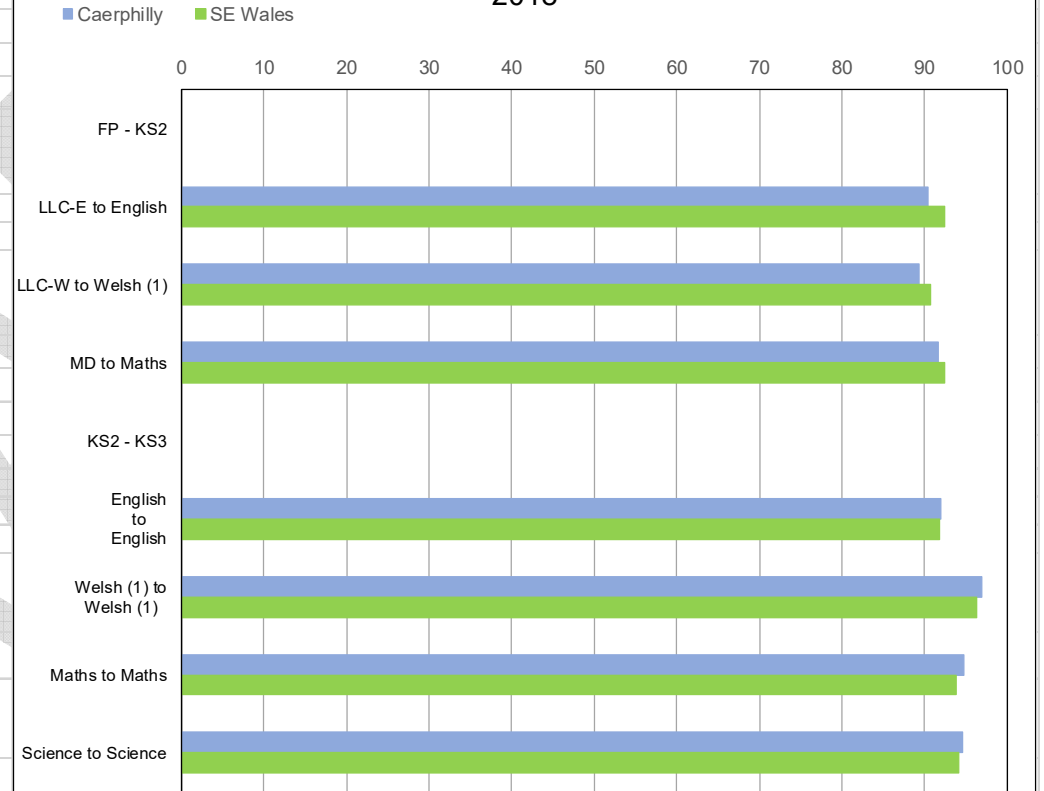
Progress of pupils between KS2 and KS3

Subject	Matched Cohort	2+ levels of progress	1 level of progress	1+ levels of progress	Matching			
					2015 KS2 cohort	2018 KS3 cohort	%age of KS2 cohort matched	%age of KS3 cohort matched
Welsh 1st Lang.	301	56.1	40.9	97.0	323	305	93.2	98.7
English	1991	40.9	51.1	92.0	2076	2056	95.9	96.8
Mathematics	1991	53.4	41.4	94.8	2076	2056	95.9	96.8
Science	1991	48.6	46.1	94.7	2076	2056	95.9	96.8

Summary

FP to KS2 Expected Progress (2 'Levels')	LLC-E to English	LLC-W to Welsh (1)	MD to Maths	
	90.5	89.3	91.7	
KS2 to KS3 Expected Progress (2 Levels)	English to English	Welsh (1) to Welsh (1)	Maths to Maths	Science to Science
	92.0	97.0	94.8	94.7

% Learners making expected progress across KS2 / KS3 - 2018



Key Points:

From FP to KS2, approximately 9/10 learners make expected or greater progress. From KS2 to KS3 more than 9/10 learners make expected or greater progress

FP to KS2 A slightly lower proportion of learners, than across the region as a whole, make at least expected progress in English, Welsh (1st) and mathematics

KS2 to KS3 A similar proportion of learners make at least expect progress in English
 A slightly higher proportion of learners make at least expect progress in Welsh (1st)
 A slightly higher proportion of learners make at least expect progress in mathematics
 A slightly higher proportion of learners make at least expect progress in science

LA Summary and issues

- Improve Key Stage 4 performance
- Improve the performance of FSM learners
- Improve the quality of leadership in the secondary phase in order to improve the rate of progress
- Reduce number of days lost to exclusions
- Improve attendance

Attendance/Exclusions

- Over the past 4 years, attendance at primary schools remained stable at 95.0%, and is in line with the Wales average.
- Attendance at secondary schools has increased overall since 2015, but attendance is still below the Wales average.
- Unauthorised absence in primary schools has increased to 1.0% since 2015, although it is below the Wales average.
- At secondary schools, unauthorised absence has increased since 2014 from 1.4% to 2.2%. The Wales figure has increased from 1.3% to 1.6% in this time.

Exclusion figures are reported by LA

- Exclusions of 5 days or fewer has decreased significantly at both primary and secondary level from 2017, and at primary level is now similar to rates in 2015. At secondary level the figure is still higher than 2015 and 2016.
- Since 2014/15 there has been a significant increase at secondary level for exclusions of 6 days or more, although it decreased from 2017 to 2018. It has also increased at primary level.
- There have been no permanent exclusions from primary schools since 2014/15
- Secondary permanent exclusions: 2014/15 – 9; 2015/16 – 15; 2016/17 – 28; 2017/18 – 25

Inspection/Categorisation

- Under the old framework, the percentage of schools judged at least Good for current performance since the 2014/15 school year was 74%. 74% of schools were judged Good or better for prospects for improvement. Under the new framework, the percentage of schools judged at least Good for Standards of achievement was 77%. 77% of schools were judged Good or better for Well-being and attitudes to learning.
- The percentage of primary schools categorised Green has continued to increase in 2018/19, but the percentage of schools in the amber / red categories has also increased. There is one secondary schools categorised as red, with one moving from red to amber. However, a further 2 secondary schools have moved from yellow to amber. Overall 75% of secondary schools are categorised as either red or amber and none are categorised as green. (provisional and confidential).

Schools requiring Improvement 2018-2019 (Amber and Red Overall Categories of support)

The information below indicates the schools in the overall category of Amber or Red in the Local Authority in the academic year 2018-2019, that will require additional support. The support is in line with the guidance within the National Categorisation System and within the SEWC Intervention Framework 2018-2019. Each of these schools have a detailed Intervention or Support Plan, the progress each school makes over the next academic year will be captured through regular Education Improvement Boards (EIBs) or Intervention Meetings.

Schools requiring Amber levels of support	Schools requiring Red levels of support
Blackwood Comprehensive	Bedwas High
Bryn Primary	Llanfabon Infants
Bryn Awel Primary	Ysgol Bro Sannan
Crumlin High Level Primary	
Cwmcarn Primary	
Heolddu Comprehensive	
Idris Davies 3-18	
Islwyn High	
Lewis School Pengam	
Pantside Primary	
Phillipstown Primary	
Risca Comprehensive	
St Cenydd School	
St James Primary	
Ysgol Cwm Rhywni	

Ysgol Gilfach Fargoed	
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The content of this LA Annex has been agreed by:

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