

How far do you agree with the following statements?

	STRONGLY DISAGREE	DISAGREE	NEITHER AGREE NOR DISAGREE	AGREE	STRONGLY AGREE
The role of my regional consortium is clear	2.6%	3.4%	8.5%	65.8%	19.7%
The consortium has a clear vision for school improvement	2.6%	4.3%	10.3%	55.6%	27.4%
The consortium takes good account of my views	2.6%	9.4%	29.9%	46.2%	12.0%
The consortium has strong and effective leadership	2.6%	3.4%	15.4%	54.7%	23.9%
My CA knows my school well	4.3%	3.4%	11.1%	34.2%	47.0%
The consortium has categorised my school accurately	0.9%	5.1%	6.8%	47.9%	39.3%
I am challenged robustly about my school's performance	2.6%	4.3%	6.0%	40.2%	47.0%
The consortium is effective in delivering headteacher performance management	6.0%	6.0%	18.8%	42.7%	26.5%
The consortium is effective in facilitating school to school activity and support	0.9%	11.1%	21.4%	46.2%	20.5%
The consortium is effective at sharing good practice within my region	0.9%	10.3%	20.5%	53.0%	15.4%
The consortium is effective in agreeing targets for my school	3.4%	5.1%	16.2%	52.1%	23.1%
The consortium is effective in helping me plan for improvement in my school	4.3%	7.7%	26.5%	46.2%	15.4%
The consortium ensures that my school gets the support it needs following categorisation	3.4%	8.5%	14.5%	50.4%	23.1%
The EAS provides appropriate challenge and support for EIG/PDG planning	2.6%	11.1%	17.9%	51.3%	17.1%
The data analysis provided by the EAS enables me to understand our school performance better	0.9%	4.3%	18.8%	41.9%	34.2%
The data analysis provided by the EAS enables me to understand the performance of our cluster performance	3.4%	6.0%	25.6%	44.4%	20.5%

Rate the quality of support your school receives from the consortium in each of the following areas:

	UNSATISFACTORY	ADEQUATE	GOOD	EXCELLENT	N/A
Developing leadership	4.3%	25.6%	48.7%	18.8%	2.6%
Developing teaching	3.4%	17.1%	66.7%	11.1%	0.9%
Improving literacy	2.6%	21.4%	60.7%	12.8%	1.7%
Improving numeracy	4.3%	16.2%	57.3%	20.5%	1.7%
Improving ICT and implementing the Digital Competence Framework	9.4%	29.1%	43.6%	13.7%	1.7%
Improving bilingualism	6.0%	33.3%	43.6%	6.8%	6.0%
Improving the Foundation Phase	3.4%	23.9%	46.2%	8.5%	16.2%
Improving core subjects	3.4%	29.9%	58.1%	6.0%	1.7%
Maximising the use of the PDG using evidence based approaches	4.3%	32.5%	48.7%	9.4%	1.7%
Improving non-core subjects or learning areas	29.1%	43.6%	17.9%	2.6%	4.3%
Responding to qualification changes	4.3%	30.8%	35.9%	2.6%	22.2%
Updating and planning for the introduction of the Successful Futures curriculum	6.0%	37.6%	39.3%	12.0%	1.7%